

December 2016

# LEAF

## L ANGUAGE E DUCATION A CHIEVEMENT F UN - LUNCHTIME FRENCH CLUBS

at St James Primary School

Dear Parents,

On our last day of the Autumn term 2 in our Club, we have had a small party talking and celebrating Noël together! The children have been preparing a **surprise for you**. I hope you will go to the link. There are 2 recordings from group 1 and 2:

<https://drive.google.com/drive/folders/0B7XBCA8CpooDbHpZNHpFbHFSZW8>

The French Club continues to be very popular! We have two French groups on Wednesdays.

Unfortunately, I could not accommodate a Spanish Club. Despite the fact children are giving up their playtime at lunchtime, my main focus is that they are having fun being immersed in French! All their skills are being developed including their social ones... They spend time moving around, singing along, playing and naturally interacting in the language. The children do amaze me for their enthusiasm, imagination and confidence! They like to stand up, introduce themselves and do some acting. The older children are challenged in the extended tasks and become mentors and my special assistants! We welcome new Reception children all year round. During the Autumn terms, we have focused using, in context and at random: phonics, numbers, colours, our family, animals, birthdays, things in the room and actions outside! The children always enjoy learning traditional or modern songs, stories and watching clip videos, in which we interact with mimes and movements, adapted by myself over the years to help their understanding and coordination. For the ones who are interested, I particularly recommend the Usborne 'My First French sticker book and a bilingual dictionary, ideal for reference and consolidation for each age and level group: *Collins Very First French dictionary with stickers or my First French sticker book & First Time French dictionary*. Next term, we will discuss in more length about animals and their habitat, days and months, their likes and dislikes, shapes related to objects, parts of the body. We will use flashcards to identify target vocabulary and will get involved in new games, role play and songs.

The **Spring** terms 2017 dates are as follows: from **Wednesday 11 January to 29 March 2017 at 12:00 for Yr 2-1 and 12:30 for Yr1-Reception** after lunch. There will be no club on **15 February 2017**.

The fees remain **£4.90 per session** including the outgoings for the rental of the school library. **The total cost for the 11 sessions is £53.90, payable in full at the first lesson** (enclosed invoice below).

Please make your cheque payable to me: Christine Sautereau-Chandley and **write the name and class of your child/ren on the back of the cheque**. *Remember that a full school term's notice (7 weeks not counting school holidays) in writing is required to cancel the classes. Write or email to Christine Sautereau-Chandley - Pax Tor, Bells Yew Green, Tunbridge Wells, Kent TN3 9BA . Children are automatically enrolled for the next academic term/year and fees will be charged unless you advised me within the required notice period. There is no refund for non-attendance at sessions. This is to help with the logistic and administration of the Club.*

Please do not hesitate to contact me, if you have any queries or interest in other classes or tuition available, including for adults and online. Phone 01892 750884, 07838 587166 or email:

[christine@languageclicks.co.uk](mailto:christine@languageclicks.co.uk) . If your personal details have changed, please let me know so I can update your child/ren's records. Thank you for your support.

I wish you all: "Joyeux Noël et bonne année 2017!"

Christine Sautereau-Chandley

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Christine Sautereau-Chandley, Pax Tor, Bells Yew Green, T.Wells, Kent TN3 9BA-01892 7508841/07838 587166

Name:	Year	Class
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**St James Primary School - INVOICE: SPRING TERMS 3-4 2017**

French Club, excluding holiday week.	£	53.90
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Outstanding amount + 10%	£	_____
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<b>Amount due. Prompt payment required.</b>	<b>£</b>	<b>53.90</b>
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Cheque payable to Christine Sautereau-Chandley to the address above. Thank you.