



CHILDREN

Autumn Term 2017

EYFS & KS1



Settling In / Introducing the Topic
 Holiday news / setting back in.
 Read "The Barefoot Book of Children"

Names / I'm Special
 What is your name?
 Why are you special?
 What amazing things can you do?
 Special days—when is your birthday?

Our Bodies and Feelings
 How are our bodies different / the same?
 What makes you happy/ sad, etc?

Our Homes and Families
 What is your home like?
 Who is in your family?
 What pets do you have?
 What are homes like in other parts of the world?

Our School
 What is our school like?
 How do you like to learn?
 What are schools like in other parts of the world?

HALF TERM
 23rd—27th October

Special Days
Guy Fawkes Nights
Remembrance Day

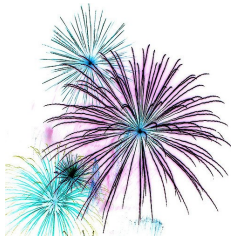
Clothes / HATS!
 What do you wear for different occasions / different weather?
 What do people wear in other parts of the world?

Food
What food do you eat? (different meals/special days)
What food do people eat in other parts of the world?

Special Days—Christmas
How do you celebrate?

Multicultural Food Festival
 Monday 20th November

Christmas Day
 Friday 1st December



Science

Working Scientifically.

All aspects.

Animals (Including Humans)

Y1: To identify, name and label the basic parts of the human body and say which part of the body is associated with which sense.

Y2: To notice that humans have offspring which grow into adults.

To find out about and describe the basic needs of animals, including humans, for survival.

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

English: Key text

"The Barefoot Book of Children"

Other possible texts:

"Once We Were Giants" by Mark Waddell

"Handa's Surprise" by Eileen Browne

"Oliver's Fruit Salad" by Vivian French

"Changes" by Anthony Browne

"Where the Wild Things Are" by Maurice Sendak

DT

Focus: Food technology and sliding mechanism.

To generate, develop, model and communicate ideas.

To select and use a range of tools, and materials.

To explore and evaluate products.

To explore and use sliding mechanisms.

Art & Design

Focus: Drawing and Painting

To use a range of materials to paint and draw.

To use drawing and painting to share their ideas, experiences and imagination.

To develop techniques in using colour, pattern, line and shape.

History

Focus: Family History / Guy Fawkes / Remembrance Day

To identify changes within living memory.

To compare aspects of life in different periods.

To know about the lives of significant individuals in the past.



CHILDREN



Autumn Term 2017

KS1

Key Learning

PE

Focus: Games / Dance

To master basic movements.

To develop balance, agility and coordination.

To participate in team games.

To perform dances using simple movement patterns.

Geography

Focus: Local Area

To use aerial photographs and plans to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols on a key.

To use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.

Computing

Focus: Using technology for a purpose / e-safety

To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

To recognise common uses of technology.

To use technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies.

Music

Focus: Performing using voice

To use their voices expressively and creatively to sing a song and speak chants and rhymes.

To listen with concentration and understanding to a range of live and recorded music.

To experiment with, create, select and combine sounds using dimensions of music.