

## Science

### Working Scientifically.

All aspects.

### Animals: Including humans

Y1: To identify, name and label the basic parts of the human body and say which part of the body is associated with each sense.

Y2: To notice that animals, including humans, have offspring which grow into adults.

To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

### Seasonal changes

To observe changes across the seasons.

To observe and describe weather associated with the season and how the day length varies.

## English: Key texts / films

Films: The Incredibles (1 and 2)

Books:

Michael Recycle

Colin the Coastguard

Super-tato

Superkid

We will also be looking at information texts about people who help us.

## DT

### Focus: Making/Cooking and Nutrition

To select from and use a range of tools and equipment to perform practical tasks. (eg Cutting, shaping, joining and finishing.)

To select from and use a wide range of materials and component, including construction materials, textiles and ingredients, according to their characteristics.

To use the basic principles of a healthy and varied diet to prepare dishes.

To understand where food comes from.

## Art + Design

### Focus: Painting and Printing

To use a range of materials creatively to design and make products.

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

To know about the work of a range of artists, Craft makers and designers, describing the differences and similarities between different practices and disciplines,

## PE

### Focus: Travelling, Throwing and Catching/Dance

To master basic movements.

To develop balance, agility and coordination.

To participate in team games.

## Music

### Focus: Performing

To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

To play tuned and untuned instruments musically.

To listen with concentration and understanding to a range of high-quality live and recorded music.

To experiment with, create, select and combine sounds using the interrelated dimensions of music.

## Geography

### Focus: Geographical skills and Fieldwork

To use simple compass directions and locational and directional language ) to describe the location of features and routes on a map.

To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and

## Computing

### Focus: Using technology purposefully and E-Safety

To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies.



# SUPERHEROES



## Autumn Term 2018

### KS1

## Key Learning